

Norfolk Public Schools  
Comprehensive School Improvement Plan 2023-2024

<b>Name of School:</b> Oceanair Elementary School				<b>School Division:</b> Norfolk Public Schools				
<b>Area of Focus:</b> Alignment of the written, taught, and tested curriculum in Reading								
<b>SMART Goal:</b> By June 2024, we will increase the percentage of students passing the reading SOL assessment from 78 % to 85%								
<b>Essential Action:</b> Implement and monitor the curriculum framework with focus on student learning outcomes. <b>Evidence-based Intervention/Research-based Strategy:</b> Implement an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day for every student no matter what.							<input type="checkbox"/> Academic Review Finding	
<b>Action Plan</b>								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Provide Professional development to staff on Phonics	Reading Specialist	Oct. 2023-Nov. 2023	Agendas	Principal and Assistant Principal	Monthly	Title I	MO1	Student Excellence
2. Observe staff implementing strategies learned from professional development based on Phonics	K-5 teachers Reading specialist	Oct. 2023-June 2024	Lesson Plans Observation and walk throughs during literacy block	Principal and Assistant Principal	Monthly	Title I	MO1	Student Excellence

Norfolk Public Schools  
Comprehensive School Improvement Plan 2023-2024

3. Provide coaching to teachers who need extra support in the 5 pillars of early literacy	Reading Specialist	Nov 2023-June 2024	Coaching log	Principal and Assistant Principal	As needed	Title I	MO1	Workforce
4. Use diagnostic information and student learning data	K – 5 teachers Pals tutors	Sept 2023-June 2024	Data charts Lesson plans	Principal and Assistant Principal	Monthly	Title I	MO1	Student Excellence
to develop differentiated lesson to address early literacy components during the literacy block	Title 1 teacher Reading Specialist							
4. Create and monitor a plan to provide aligned intervention support for students identified by PALS grades K-3 and all students needing Tier 2 and Tier 3 instruction identified by the PALS assessment. Students will also use Lexia for additional support.	Pre-k – 5 teachers Pals tutors Title 1 teacher Reading Specialist	Sept. 2023-June 2024	PALS quick checks Reading data (Star, PALS, Lexia reports) SIPPS lessons	Principal and Assistant Principal	Quarterly	Title I	MO1	Student Excellence

**Norfolk Public Schools**  
**Comprehensive School Improvement Plan 2023-2024**

5. Plan an event for families and community members to engage in reading strategies and activities	Reading specialist Pre-k - 5 teachers Parent Liaison	October 17	Flyer Schedule Sign-in Sheet	Principal and Assistant Principal	Once	Title I	MO4	Community

Name of School: Oceanair Elementary School

School Division: Norfolk Public Schools

Area of Focus: Alignment of the written, taught, and tested curriculum in Math

SMART Goal: By June 2024, will increase the percentage of students passing the mathematics SOL assessments from 72 % to 79%. By June 2024, Students with Disabilities will increase their combined pass rates from 45% to 50 %.

Essential Action: Implement and monitor the curriculum framework with focus on student learning outcomes.

☐ Academic Review Finding

Evidence-based Intervention/Research-based Strategy: Implement an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day for every student

### Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
<p>1. Provide Professional development to ensure school wide implementation with fidelity of CRA, to include special education teachers:</p> <ul style="list-style-type: none"> <li>❖ Concrete - teach the concept using manipulatives</li> <li>❖ Representational - teach using images to solve</li> <li>❖ Abstract- teach with numbers and symbols</li> </ul>	Teachers K-5 Math Specialist	Sept. 2023- June 2024	<p>Walk throughs</p> <p>Observations</p> <p>Lesson plans</p>	Principal and Assistant Principal	Monthly	Title I	MO2	Student Excellence And Workforce

**Norfolk Public Schools**  
**Comprehensive School Improvement Plan 2023-2024**

2. Conduct classroom observations for the use of	Math Specialist	Oct. 2023-june 2024	Lesson Plans Observation and walk throughs	Principal and Assistant Principal	Monthly	Title I	MO2	Student Excellence
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Norfolk Public Schools  
Comprehensive School Improvement Plan 2023-2024

the CRA method during instruction			during literacy block					
3. Provide coaching to teachers who need extra support with the CRA method	k-5 teachers Math specialist	Oct. 2023-June 2024	Coaching Logs	Principal and Assistant Principal	As needed	Title I	MO2	Workforce
4. Create and monitor a plan to provide aligned intervention support for all students needing Tier 2 and Tier 3 instruction identified by Star data, SOL growth report, and Edmentum diagnostic report. Students will also use the Edmentum learning path.	K-5 Teachers Math Specialist Title 1 Teachers Data Specialist FEV tutoring University Tutors	Oct. 2023- June 2024	Schedules, Math data (Star, SOL growth reports, Edmentum diagnostic reports)	Principal and Assistant Principal	Quarterly	Title I	MO2	Student Excellence
5. Plan an event for families and community members to engage in math strategies and activities	Math specialist  Pre-k - 5 teachers Parent Liaison	January 23rd	Flyer  Schedule Sign-in Sheet	Principal and Assistant Principal	Once	Title I	MO2	Community

Name of School: Oceanair Elementary School

School Division: Norfolk Public Schools

Area of Focus: Alignment of the written, taught, and tested curriculum in science

Norfolk Public Schools  
Comprehensive School Improvement Plan 2023-2024

**SMART Goal:** By June 2024, we will increase the percentage of students passing the Science SOL assessment from 48 % to 55%

**Essential Action:** Implement and monitor the curriculum framework with focus on student learning outcomes

☐ Academic Review Finding

**Evidence-based Intervention/Research-based Strategy:** Implement an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day for every student

**Action Plan**

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Conduct scientific investigation at least once a week.	3-5 Teachers	Sept.2023-June 2024	Lesson plans Walk throughs observations	Principal and Assistant Principal	Monthly	Title I	MO3	Student Excellence
2. Monitor lesson plans for alignment and provide written feedback	Leadership team	Sept.2023-June 2024	Lesson plans Walk through	Principal and Assistant Principal	Monthly	Title I	MO3	Student Excellence
3. Plan an event for families and community members to engage in Science strategies and activities	Science lead Pre-k-5 teachers Parent Liaison	November 14th	Flyers Schedule Sign-in Sheet	Principal and Assistant Principal	Once	Title I	MO4	Community
5.								

**Name of School:** Oceanair Elementary School

**School Division:** Norfolk Public Schools

**Area of Focus: Multi- Tiered Systems of Support**

**SMART Goal: By June 2024, we will decrease the number of discipline referrals by 10%.**

**By June 2024, Chronic Absenteeism will decrease from 16.7 % to 13 %.**

**Essential Action/ Evidence-based Intervention/Research-based Strategy: PBIS intervention tiered support.**

☐ Academic Review Finding

**Action Plan**

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1. Establish representation of grade levels and supporting personnel on the PBIS team for monthly meetings	Grade level representative	Sept. 2023 – June 2024	PBIS Team member Roster	Principal and Assistant Principal	Monthly	Title I	MO1, 2, 3	Safety & Climate
2. Develop meeting dates for the year.	PBIS Coach	Sept. 2023	School-Wide Calendar	Principal and Assistant Principal	Once			
3. School-Wide discipline assembly by grade levels and introduced and defined the components of PBIS (Safe, Responsible, and Respectful)	Principal Assistant Principal Resource Teachers Teachers	Sept. 2023 Jan. 2024	Powerpoint	Principal and Assistant Principal	As Needed	Title I	MO1,2,3	Safety & Climate



Norfolk Public Schools  
**Comprehensive School Improvement Plan 2023-2024**

5. Monitor data to determine “hot spots” a. “Serving Up Good Behavior” lunchroom incentive b. School-Wide PBIS challenge	k- 5 Teachers PBIS team	Sept. 2023- June 2024	Google Slides Walk throughs Meeting Minutes	Principal and Assistant Principal	Monthly	Title I	MO1,2,3	Safety & Climate
6. Implement Attendance regulations	Assistant Principal	Sept. 2023- June 2024	Attendance Team Meetings Minutes	Principal and Assistant Principal	Weekly	Title I	MO4	Safety & Climate
7. Plan to celebrate student success within the school each quarter with families and community	School Counselor Classroom Teacher Parent Liaison	Sept. 2023-June 2024	Sign-In sheets Certificate Programs	Principal Assistant Principal	Monthly	Title I	MO4	Community Safety & Climate